



**EDUCATIONAL LEADERSHIP
NETWORK EUROPE**

CALL FOR GOOD PRACTICES

2024 - 2025





CALL FOR GOOD PRACTICES 2024-2025

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Objectives of the Call for Good Practices 2024-2025

The Educational Leadership Network Europe (ELNE) is excited to announce a Call for Good Practices as part of the ELNE Year 2024-2025 'Dimensions of Collaborative Leadership – Exploring Together'. The theme of this year's Call is School Resilience: Preparing for Change.

Would you like to share your innovative approach to building future-ready schools with a wide network of practitioners, researchers, policymakers and other relevant stakeholders in the educational landscape? We want to hear your story. What role does collaborative leadership play in your success story?

This initiative is designed to gather and showcase inspiring educational **success stories and innovative practices** that are sustainable, transferrable, scalable, and learning-focused. If you believe that your initiative can inspire change in other educational settings, we encourage you to participate and help improve the educational landscape across Europe!

All selected Good Practices will be featured in the **ELNE Journals**, reaching a broad European and international audience of relevant professionals in the field of Education. The top three applications will be invited for a live online showcase at the **European Educational Leadership Week (EELW)**, on 11-13 March 2025.

Educators, researchers, and practitioners in the field of education are encouraged to contribute! Together, we can explore innovative ways to strengthen school resilience and tackle future disruptions for the benefit of students, teachers, and leaders everywhere. Submit your proposal today and be part of this essential dialogue!

Theme and topics

Under the overarching theme of the ELNE Year 2024-2025 'Dimensions of Collaborative Leadership – Exploring Together', we are looking for Good Practices **at the school and system levels** build **school resilience**. While there are many innovative practices and initiatives that aim to prepare schools to be future-ready, we are specifically interested in those that place **collaborative educational and school leadership** at the centre – as a focus, a means, and a goal.

We invite you to share practices that showcase how collaboration strengthens resilience and adaptability in schools. Our aim is to foster stronger connections between practice, research, and policy, promoting solutions that can be **scaled up and transferred** to different educational contexts.





In the framework of the theme 'School Resilience: Preparing for Change', we would like to share with you some guiding topics that we hope inspire you to prepare your applications:

- 1) Support of Educational Institutions for Building Resilience
- 2) Inclusive School Governance for Resilience
- 3) Collaborative Digital Learning Strategies
- 4) Collaborative Curriculum Design for Adaptive Learning
- 5) Community Partnerships for Resource Sharing
- 6) Collaborative Design of Crises Response Plans

Among these, we are keen to find some initiatives led not only by practitioners, but also by students, parents, and the local community; and practices that are able to showcase a strong **synergy between practice, research, and policy**.

How to participate

Who can apply?

This Call for Good Practices is open to all public and private education and training **entities** operating at European, national, regional or local levels.

These entities can be foundations, networks, NGOs, universities, schools, companies, regional authorities, municipalities, associations, etc. with no geographical restriction, although priority will be given to those established in a European country, understood as the 46 Member States composing the [Council of Europe](#).

How to submit the proposal?

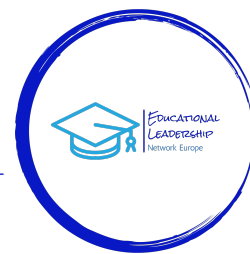
You can submit your proposal by following these steps:

- 1) If you haven't yet, **sign up to the ELNE website**
- 2) Once logged in, go to **Calls for Proposals > Call for Good Practices**
- 3) Fill out the **application form** and **Send!**
⇒ There is no limitation to the number of applications per person/entity.
- 4) You are welcome to submit an **additional (up to 3') video** to illustrate your Good Practice. This visual element will help bring your story to life and spark greater engagement.
- 5) A copy of your submission will arrive at the e-mail address that you provide for your convenience.

Some things to remember while filling out your application:

- The application must be **submitted in English**. There are free access tools such as DeepL or ChatGPT that can help you translate them, but





make sure that they are proofread by a trusted colleague who is knowledgeable in English!

- Applicants may submit more than one proposal **by filling out the application form again**. Therefore, each proposal must be presented in a separate application. In the case that more details are required from the submitted proposal, you will be contacted using the contact information provided in the application form.

Should you have any questions about this procedure, please contact contact@elnenetwork.org.

Deadline and next steps

- 1) Applications will be accepted until **6th of December 2024**.
- 2) You will be contacted by e-mail by ELNE (contact@elnenetwork.org) in **January 2025** to communicate the results of the selection process.
- 3) In case your proposal is selected, we will coordinate with you to arrange the publication of your Good Practice in the upcoming **ELNE Journal**.
- 4) If you will be invited to organise a live **Peer Learning Activity** as part of the European Educational Leadership Week (EELW) taking place on 11-13 March 2025, we will organise an online preparation meeting to make sure that all technical elements work properly.
- 5) ELNE Repository:
 - The **online recordings** of the EELW will be uploaded to our YouTube channel and website.
 - The **ELNE Journals** will be accessible on the ELNE website.

Selection criteria

The applications will be reviewed by the ELNE Research Committee and Steering Group to ensure the quality and relevance of the proposals.

The proposals will be assessed against the backdrop of the criteria listed below:

Completeness: All required sections of the application form should be fully completed with the relevant information requested. Make sure that the facts presented in the application are objective and accurate for the real case you are presenting. Incomplete applications will not be considered.

Relevance: The submission must align with the theme of 'School Resilience: Preparing for Change' and clearly show the collaborative leadership aspects of the practice. The Good Practice should address current challenges in the European education sector and be relevant to the educational systems of 2024-2025 and the future.





Transferability: The submission should demonstrate that the elements of the practice can be applied to other educational contexts or regions across Europe.

Scalability: The submission should demonstrate that the elements of the practice can be scaled up in other educational contexts or regions across Europe.

Synergy with research and policy: The submissions needs to showcase a vision to- or actively work on- strengthening the synergy between practice, research and policy.

Collaborative aspects: Priority will be given to content that reflects collaborative thinking and is based on multiple standpoints or approaches, incorporating the perspectives of various actors in the educational process.

Ethical and privacy guidelines

In the framework of transparency and respect, the following section pays attention to the code of conduct during the collection, handling, usage, and storage of personal data & webinar recordings. The final subsection focuses on data handling when it comes to underaged participants and members of vulnerable communities.

Templates stating the rights and conditions will be shared with participants and presenters upon registration for webinars.

Recording & data collection

For knowledge-sharing and dissemination purposes, the webinars will be recorded. Therefore, the Network needs to follow the EU GDPR regulations. In broad, these regulations state:

"[The GDPR] Regulation lays down rules relating to the protection of natural persons with regard to the processing of personal data and rules relating to the free movement of personal data. This Regulation protects fundamental rights and freedoms of natural persons and in particular their right to the protection of personal data. The free movement of personal data within the Union shall be neither restricted nor prohibited for reasons connected with the protection of natural persons with regard to the processing of personal data." (GDPR, 2023).

When it comes to the participation in and recording of webinars, the key point is to provide detailed information about the data that will be collected, the management of the data, and the purposes the data will be used for, before participants are asked to give consent.





The following information is specific to the **European Education Month** and states the collection of data, processing of data, use of data and the retaining of data, including the right to withdraw consent. This is therefore specific to the ELNE webinars and hybrid sessions hosted as part of the European Education Month. The webinars will be hosted through the platform 'Webex'.

The formal organiser of the online events (hosting) will be the ELNE-coordinating partner EFEE. EFEE will also be referred to as 'The data handler', as they will be the organiser of the webinars (legal entity). The webinar analytics and personal data will be stored in EFEE's private CRM -Eudonet-, which is the same webpage that hosts the ELNE website and all other ELNE-related information.

Data collected in the context of the ELNE project will only be used for ELNE purposes and will not be used for other aims unless consent is given separately. Specific anonymised information will be shared with ELNE partners who are in charge of specific tasks that are necessary for the successful completion of ELNE results. This data will be stored only until the end of the ELNE project funding period unless specified otherwise.

The recordings of the webinars will be edited and published in the ELNE YouTube account. They will then be embedded in the ELNE Website and made public for everyone.

Anyone signing up as a speaker, organiser, moderator or participant, needs to be given all information on the collection, processing, storing and using of their data and give consent to the organiser. 'Everybody' includes adults and underaged participants alike.

The data that will be collected encompasses the following topics and reasons for collection and use:

- **(full) Name**: for the purpose of having a contact person & personal addressing.
- **E-mail address**: for the purpose of contacting participants about the evaluation of the application.
- **Organisation**: for the purpose of mapping the variety of participants.
- **Role in education**: for the purpose of registering the audiences that are being reached and to identify potential stakeholders that are not in the scope of the current network yet.
- Confirmation that the participant is 18+ for consent purposes.
- **How they heard about the project** for the purpose of mapping current communication streams and improving methods of communication.





- **The webinar(s) they attended** for the purpose of identifying (overlapping) interests, across stakeholders and topics in the field of educational environments.

Recording of the webinar will be made for learning and dissemination purposes. **The participant has the choice to** turn on their camera, with the assumption of all cameras and microphones being turned off. Participants can opt to turn on their camera and microphones. This is on a voluntary basis, however, by doing so they automatically consent to the recording of their camera and/or microphone as per the recording of the overall webinar.

The recordings of the webinar will be uploaded on YouTube and the ELNE website via a secure link. The webinars will also be uploaded to the **European School Education Platform**.

Recordings and/or screenshots of the webinar can be used for the purpose of dissemination and promotion on the ELNE social media and website and for the promotion and dissemination by ELNE partners.

Underaged participants in visual materials & online events

The Network has the aim of addressing all stakeholders in formal educational environments. Underaged participants are a major stakeholder in Primary-, Secondary- and (to an extent) Vocational education. The handling of data belonging to underaged participants, however, is, as it should be, strictly regulated and follows slightly different rules than for adults.

Although on a basic level GDPR rules still apply, the United Nations Convention on the Rights of the Child (UNCRC) is considered as leading. (OHCHR, 1989). In short, this means that general consent cannot be obtained for the recording of underaged participants in photos and videos. Every single use of material that contains them, needs to be acknowledged and/or authorised by the parent or legal guardian, every time it is used.

If minors are to be included in the webinars in any visual or auditory capacity (speakers or participants with the possibility of opening their camera or microphone), the webinar organiser will need to get in contact with the ELNE coordinator (EFEE) at least 2 months in advance to the webinar in order to arrange all practicalities and necessary forms for consent of the legal guardians.

Other possibilities of involving minors in webinars in a safe manner is through their participation in interactive activities throughout the webinar either in the chat or with interactive tools such as Kahoot.

By applying to this Call you agree to:





* Pursuant to Article 6 (1) (a) of the GDPR and the general regulation on the protection of personal data of 27 April 2016, you consent to the processing of your personal image data for information and promotional purposes related to the implementation of the project "ELNE – Educational Leadership Network Europe".

** Pursuant to Article 6 (1) (a) of the GDPR and the general regulation on the protection of personal data of 27 April 2016 (Journal of Laws UE L 119 of 04/05/2016), you consent to the processing of your personal data for the purposes of project documentation entitled "ELNE – Educational Leadership Network Europe".

Information:

Pursuant to Art. 13 of the general regulation on the protection of personal data of 27 April 2016 (Journal of Laws UE L 119 of 04/05/2016), we inform you that:

- 1) the administrator of your personal data is the European Federation of Education Employers (Rue des deux Églises 26, 1000 Brussels, Belgium)
- 2) your personal data will be processed for the purposes of the implementation and documentation of the project entitled "ELNE – Educational Leadership Network Europe" These data may be entrusted to project partners and institutions supervising the implementation of the project for the purposes of control, monitoring, statistics and promotion of the project
- 3) Your personal data will be stored for a period of 5 years from the end of the project "ELNE – Educational Leadership Network Europe"
- 4) you have the right to request the administrator to access personal data, the right to rectify, delete or limit processing, the right to object to the processing, the right to transfer data, the right to withdraw consent at any time
- 5) you have the right to lodge a complaint with the supervisory authority
- 6) providing personal data is obligatory under the law and in the remaining scope it is voluntary.

References

OHCHR. (1989). Convention of Childs rights. Accessed 31 October 2023. <https://www.ohchr.org/en/instruments-mechanisms/instruments/convention-rights-child> - GDPR. "Article 1 GDPR: Subject-matter and objectives". <https://gdpr-info.eu/art-1-gdpr/>

