



EDUCATIONAL LEADERSHIP NETWORK EUROPE
(ELNE)

European Education Leadership Week, Online

12th February 2024, 10:00 AM – 11:00 AM CET

[Attractiveness of the teaching profession](#)

Organiser: European Federation of Education Employers (EFEE)

While school education cannot be imagined without teachers, the teaching profession has been going through a significant crisis in all the European Union Member States. Ageing teachers, shortages of students in the initial teacher education, working hours, or salaries are only a few reasons for this global phenomenon. The purpose of this webinar is to explore the implications of the latest Eurydice report on “[Structural indicators for monitoring education and training systems in Europe](#)” and to understand what solutions can be provided in regional contexts in a framework of collaborative leadership. The webinar will be moderated by Hannah Grainger Clemson from University of Edinburgh.

Agenda

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| 10:05 – 10:15 | Towards a Framework of Action on the Attractiveness of the Teaching Profession through Effective Social Dialogue in Education – Daniel Wisniewski, European Federation of Education Employers, and Susan Flocken, European Trade Union Committee for Education |
| 10:15 – 10:20 | Opening words – Hannah Grainger Clemson, University of Edinburgh |
| 10:20 – 10:25 | Video with testimonies of teachers answering questions “ Why did I become a teacher? ” and “ Why did I leave the profession? ” This video serves as the “warm-up” to the discussion. |
| 10:25 – 10:35 | Interview with author of the Eurydice report “Structural indicators for monitoring education and training systems in Europe – 2023: The teaching profession” |





- Sonia Piedrafita Tremosa, European Commission

10:35 – 10:45

Attractiveness of the teaching profession – challenges and solutions in the Irish context

- John MacGabhann, Teachers' Union of Ireland (TUI)

10:45 – 10:55

Professional pathways - what are the implications for school leaders? - Portuguese case

- Rodrigo Melo, Association of Private and Cooperative Education Establishments (AEEP)

10:55 – 11:10

Q&A

11:10 – 11:15

Closing remarks – Hannah Grainger Clemson, University of Edinburgh

